

Carmel Pak U Secondary School
Life-wide Learning Grant
Report on the Use of the Grant
2024-2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences					
								(Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Category 1 To organise / participate in life-wide learning activities													
1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
音樂	音樂體驗課程	鼓勵中一學生持續學習一種樂器，陶冶性情。	全學年	中一	導師及學生均對音樂體驗課程有非常高的評價。導師認為大部分學生表現出色；近八成學生表示對課程感到「滿意」及「非常滿意」。	399.00	E1	✓		✓			
視藝	輕黏土製作班	培養興趣，招闊眼界，發展潛能	共 16 堂	中一	完成課程，作品吸引，學生投入學習，效果理想。	7,600.00	E5			✓			
Geography	HK Geography Olympiad	To enrich subject knowledge and broaden scope of view in science.	Whole year	F5 – F6 6 students	Completed. 6 students actively engaged in the competition	960.00	E1	✓					
PSHE Cross	F.3 PSHE Cross curricular activity	Develop skills (ability to perform tasks). Acquire knowledge (about	2nd term	F3	85% of participating students believed the activity could help them	1,000.00	E1	✓	✓				

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curricular activity	(with NSE) (For around 130 students)	"Globalization", "Silk Road" and "Belt and Road Initiative"; Establish attitude/ promote values that support whole-person education			explore the same topic from different subject perspectives.									
Biology	Field Trip for DSE Biology students	Experience the ecology system in Hong Kong; Learn to use various equipment related to field study; Analyze and present the data from their field work	15/10/24	F5	S5 students learn lots of hand-on experience in field work which enriched their learning in biology	2,800.00	E2	✓						
STEAM	STEAM fair	To enable students' self-learning and learn STEAM from experience in real contexts	Jan-Jul 2025	F2	More than 80% of students agreed that the STEAM fair can help them improve their problem-solving skills and deepen their understanding of STEAM-related subjects.	1,279.90	E1	✓						
Geography (STEAM)	AR Sandbox	Students can use AR sandbox/applications to learn geographic concepts	Whole year	F1 – F6	All students found the activities clarified the topics about relief in Geography.	3,000.00	E1	✓						
Physics	Physics Olympiad competition	To promote STEAM education and broaden their scope of view in science.	2nd term	F4-F.6	All students could complete the task. over 60% agreed that the	492.00	E1/E2	✓						

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					project was fun and they could learn and apply science and engineering knowledge in the project									
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)													
中國語文	中文辯論隊	增強思辨能力	全年 30 次	15 人	聯校中文辯論比賽冠軍、星島全港校際辯論比賽冠軍。	6,340.00	E1	✓	✓					
English	Speech Training/Public Speaking	To enhance aesthetic sense ability	First term	25 students	Champions. First runners-up and Second runners-up in the Hong Kong Schools Festival.	1,334.82	E1			✓				
English	English Drama Team	To lean and use English through drama; to cultivate positive values	Whole year	20 students	90 % of junior form students hoped the school would organize an English Drama Performance again in the future.	315.00	E1	✓		✓				
STEAM	Coding Training	To nurture creativity and innovativeness	Whole year	10 students	We had Outstanding Team Award in the BATTLEACE Robot Competition (Hong Kong) 2025 and First runners-up in the	5,561.16	E1/E2	✓						

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					RoboMaster 2024 青少年對抗賽 (香港站)								
Academic Clubs	After school activities	To provide a variety of learning experiences	Whole year	Whole school	Organized exhibitions and visited the Hong Kong Palace Museum. Students were satisfied with the activities.	17,388.86	E1/E2	✓					
Academic	Bridging Course	To prepare F.1 students for the new life in school	End of August	F.1	The activities strengthened the knowledge for students	20,160.00	E6	✓					
National Security Education	National Education board display and related quizzes / competitions	To increase students' understanding of their country	Whole year	F1 to F6	The activities deepen students' understanding of their country. According to the survey, over 90% of the students agree that they have a strong value of national identity.	1,500.00	E1		✓				
ECA	Inter-school competitions	To develop students' potential and build up positive values	Whole year	Whole School	We have joined most of the inter-school competitions including music, sports and recreational competitions and achieved excellent results	193,818.99	E1/E2			✓			
ECA	Activities organized by Student Union,	To develop students' potential and build up positive values	Whole year	Whole school	Over 90% students agreed that the activities can help develop the students'	6043.95	E1			✓			

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	Houses, Form Associations				potential								
ECA	School Music Festival	To develop students' potential and build up positive values	Whole year	Whole school	Over 90% students agreed that it can unite and strengthen the connection between students	6,444.30	E1/E5			✓			
ECA	School Sports Activities : sports days, round-the-campus race, ball games, school picnic	To develop students' potential and build up positive values	Whole year	Whole school	Over 90% students agreed that it can unite and strengthen the connection between students	44,442.51	E1/E2			✓			
ECA	Visual Arts interest groups	To develop students' potential and build up positive values	Whole year	Whole school	Over 90% students agreed that the activities can help develop the students' potential	4,200.00	E5			✓			
ECA	Artist-in-residence program & Choral singing Masterclass	Provide professional training for choirs to improve students singing skills	Whole year	F1 to F5	The programme offered students international exchange opportunities and, under the guidance of overseas experts, they gave an outstanding choral performance that received wide praise. Workshops and the finale concert also fostered cooperation and friendship among Hong Kong's top school choirs.	11,300.00	E6			✓			

1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons												
Guidance and Award Scheme	Visit Rikkyo University (Japan) and Academic and Cultural Exchange Tour	Exchanges with Rikkyo University, which has signed a "Recommendation Cooperation Agreement", and visits to local companies, museums, and cultural attractions.	April 2025	F2 - F5 30 students	95% of students said the trip helped them learn about Japanese universities, especially through classes and meeting local students at Rikkyo University. 85% also found that visiting companies gave them a clearer picture of Japanese workplace culture.	290,600.00	E3	✓				✓
ECA	Sports (Track and field) overseas tour Taiwan/Mindland	Foster cultural exchange, promote the sports and prepare athletes for competitions.	Feb or Jul 25	F1-F5	Over 90% of students reflected that the Taiwan tour effectively fostered cultural exchange and athletic growth through warm-up exercise, injury prevention and core training.	213,684.00	E3	✓	✓	✓		
ECA	Tutor salaries for sports groups	To develop students physical skills	Whole year	Whole school	Students agreed that the group can help develop their sports potential	192,653.75	E5	✓		✓		
Religious activities	Two 5-day camps, weekly Christian Fellowship, assemblies	Evangelism and spiritual life growth	Regular meetings whoel year and 2 times camp	F1 – F6	75% of students agreed that the religious activities organized by the school help their spiritual development.	301,730.80	E1/E2/E5		✓			
Science	International Science competitions, such as iGem ISIF, I2ASPO, KSEF, etc.	Broaden students' horizon in science	Whole year	15 students S4 to S6	Over 90% of students agreed this provided extra opportunities to enter international competitions to show their hard work and talent.	12096.78	E1	✓				✓
Estimated Expenses for Category 1						1,347,145.82						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
音樂	添置管弦樂團樂器及配件 添置中樂團樂器及配件	供管弦樂團及中樂團團員 於課後排練及演出時使用	40,400.00
STEAM	Coding related accessories and services	To develop STEAM education	21,769.66
		Estimated Expenses for Category 2	62,169.66
		Estimated Expenses for Categories 1 & 2	1,409,315.48

Number of Student Beneficiaries

Total number of students in the school:	764
Number of student beneficiaries:	764
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

CHUI CHEUNG YIN,
Vice-Principal